

Hilden Elementary School
Grade P/1 Communication Plan
Mrs. Porter



Program Overview

Language Arts: Throughout the English Language Arts program students become effective users of language for learning, for communication, and for enjoyment.

Speaking and Listening: Students will have daily opportunities for speaking, listening, and responding to others. Students will be able to contribute ideas during whole and small group activities and to interact with others with sensitivity and respect.

Reading and Viewing: Students will have the opportunity to explore a variety of genres during independent and group reading. Students will have daily opportunities to learn, practice and develop their strategies through read aloud texts, shared reading, small group instruction and independent reading.

Writing and Other Ways of Representing: Students will develop their written language through picture development, journal entries, letters and labeling.

Phonics- Students will receive daily explicit phonics instruction.

Mathematics:

Numbers:

Grade P- Count to 20, count backwards from 10, count starting anywhere from 0-10, compare numbers, partition numbers.

Grade 1- Count by 1s forward and backward to 100, by 2s forward to 20 and by 5s and 10s forward to 100. Addition and subtraction to 20.

Measurement:

Grade P- Compare length, mass, capacity, and volume.

Grade 1- Ordering and comparing length and mass.

Patterns and Relations:

Identifying, extending, reproducing, and creating patterns.

Geometry:

Grade P- Sort, build and describe 3D objects.

Grade 1- Sort and replicate 2D and 3D objects. Identify 2D shapes in 3D objects.

The following subjects will be integrated into the Language Art and Mathematics program:

- Health
- Social Studies
- Science
- Visual Arts

Technology Education: Students will use, with assistance, Chromebooks, Google Classroom, iPads, Bee Bots, and Dashes to support their learning.

Music:

Students will participate in music classes on Day 2 and 6.

Physical Education:

Students will participate in phys. ed. classes on Day 2, 4, and 8.

Assessment and Evaluation

Assessment is the day-to-day gathering of information on student growth and learning. We evaluate to understand where the student was, where they are now, and where they can go next. All of this helps to inform the teacher about the needs of the class and each individual, allowing for more effective teaching. Students will be assessed in a variety of ways including:

- observation/anecdotal records/checklists
- conferences/conversations
- work samples
- records of oral reading
- performance tasks
- questioning

Teacher's Expectations for Learning Success

- Students will arrive on time with the necessary supplies.
- Students interact positively with their peers and other staff members.
- Students respect the classroom and school environment.
- Students participate in class activities and try their best.

Parental involvement and support contribute greatly to a child's success.

Home and School Communication

Please contact me by email to discuss any issues relating to the child's school experience. Regular communication will include emails, phone calls, report cards, and parent teacher interviews. Please call the school with any immediate concerns.

Email: porterkm@gnspe.ca

School Phone Number: 902-896-5750

